

## **Developing a New Vision and Design for Home Economics and Health and Human Performance at Oregon State University**

### ***Charge***

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The leadership of the FCS units in the College of Home Economics and Education and the College of Health and Human Performance are charged to

- (1) consider the future of the academic disciplines currently held within these Colleges and
- (2) recommend possible future functions and relationships that will position Oregon State University as a leader in instructional, research, outreach and policy programs.

In these considerations and recommendations, the leadership is charged to consider design functions and structures that are responsive, innovative, and sustainable in the changing future environment and that build upon OSU's unique strengths. The leadership is charged to develop a vision, mission, and design for a potential new college that is viable, intellectually sound, and consistent with the University's budget parameters and resource development processes.

This charge recognizes that all OSU colleges must advance and transmit knowledge that ultimately contributes to human well-being within the context of a land-grant university. Further, professional colleges must contribute to the improvement of policies and practices that affect human well-being and produce graduates with strong personal and professional abilities. The overriding charge is to consider and define the functions and structures of a potential new college that would create the best future for the involved units and optimize OSU's long-term capacity to address human well-being, advance professional education, and expand scholarship.

### ***Parameters***

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The meaning of important concepts in the charge is taken to be as follows:

**Shared:** The design process for a new college should take consideration of the views of internal and external shareholders from the present College of Health and Human Performance and College of Home Economics wider Oregon State University, Oregon University System, the State of Oregon, the Nation, and the world.

**Vision and Design:** The vision and design of a new college should include attention to mission, programs, staffing, organization, governance, partnerships, accountability, and finance.

**Scope:** A new college uniting and expanding the current colleges should advance the functions of research, professional education, and service and outreach addressing issues across the lifespan.

### ***Milestones***

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Key milestones in the consideration and design process include the following:

- January 15, 2001: Working within current college leadership structures, the Interim Deans initiate the full consideration for a new college as charged by the Provost. This consideration must be informed by faculty input regarding perceived advantages and challenges anticipated if a new college is created.
- February 15, 2001: Based on discussions with the leadership structures and input from faculty, Interim Deans make recommendation to Provost on creation of a new college at OSU, noting the rationale for the recommendation.
- March 1, 2001: Provost and President accept or reject the recommendation regarding the creation of a new college.
- March 15, 2001: *If the University decision is to proceed* with the creation of a new college, a design group and processes will be submitted by the current leadership structures to the Provost for review and approval. This Design Group, if formed, must include internal and external stakeholders including administrators, faculty, students, staff, advisors, supporters and alumni. The Design Group must address the challenges inherent in change and the creation of a new college from existing units and should be informed by similar colleges across the nation. Particular effort will be expected regarding ‘real-time’ communication with George Copa, interim Dean of Education, on topics that potentially affect the simultaneous and parallel planning process occurring in that unit.
- May 21, 2001: Interim Deans transmit recommendations of the Design Group to Provost and provide comments and rationales for all recommendations.
- May 31, 2001: Provost and President make decision on final vision and design for the new college.
- June 15, 2001: Transition timeline established and procedural steps engaged.

### ***Design Resources***

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In the consideration and possible design of a new college, stakeholders will be supported by the staff of the OSU InterACTION project to facilitate communication. The resources allocated to support the design process in addition to resident personnel include \$25,000. Those involved in the design process have the benefit of the President’s and Provost’s communications, and design work done by the faculty and staff relating to program integration at OSU during the previous year.

_____	Date _____	_____	Date _____
Timothy P. White		Jeffrey A. McCubbin and Clara Pratt	
Provost and Executive Vice-President		Interim Deans of HHP and HE	